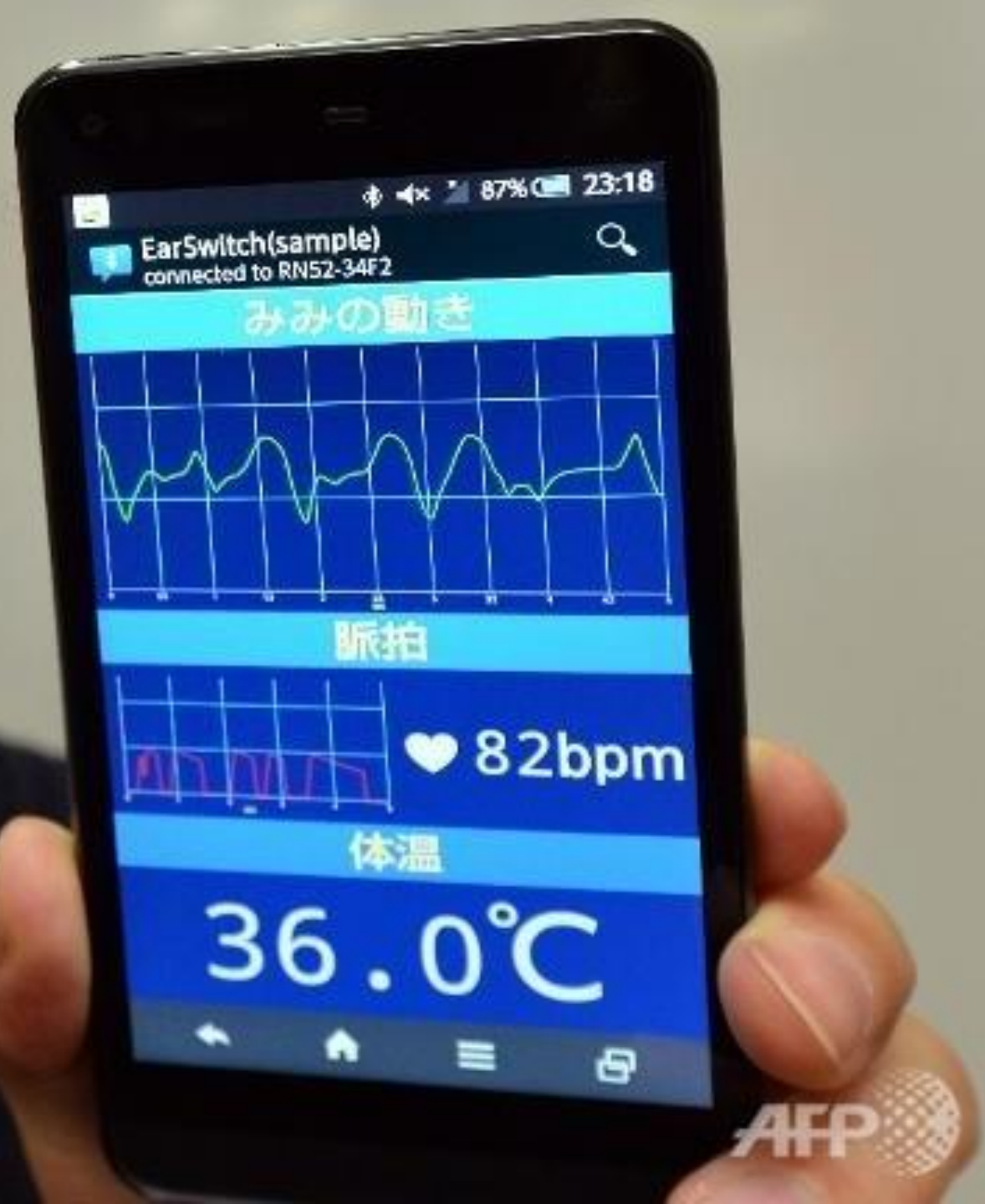




SCHOOL 2.0

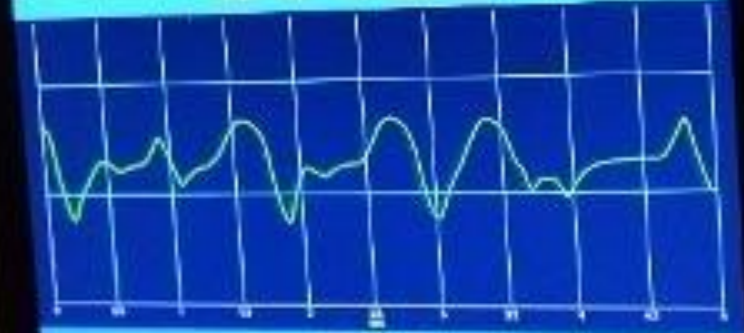
For the first time in history, we're preparing kids for a future
that we cannot clearly describe.





87% 23:18
EarSwitch(sample)
connected to RN52-34F2

みみの動き



脈拍



♥ 82bpm

体温

36.0°C







When i was a kid



this was my cellphone.



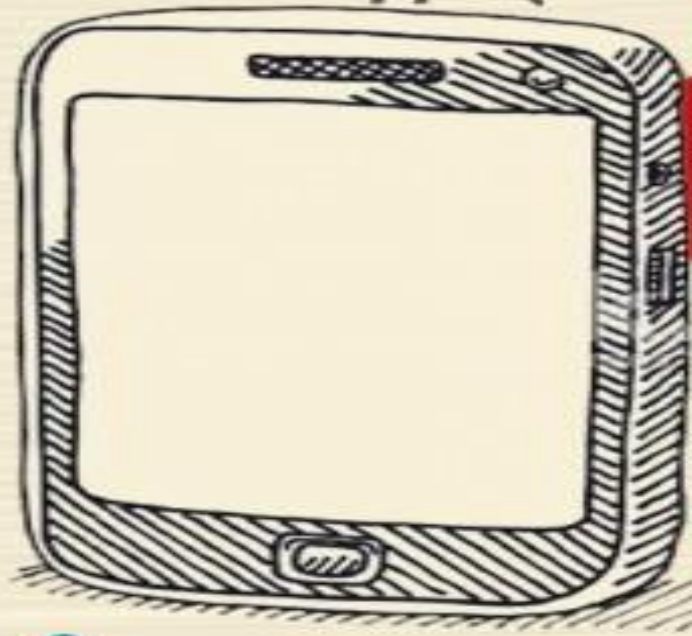
允许使用手机
但风险自负
CELL PHONES

请勿玩手机
NO CELL PHONES



IN

JAPAN



90% of

MOBILE PHONES

are

waterproof



because **YOUNGSTERS**

use them even in

SHOWER

A young man with a friendly expression, wearing a white long-sleeved shirt and a blue vest, holds a black mobile phone in his hands. He is positioned on the left side of the frame. The background is a diagonal split: the top-left portion is black with white text, and the bottom-right portion shows a polluted stream with brown water, rocks, and various pieces of trash like plastic and paper. The stream flows from the top right towards the bottom left.

More people have
access to a
mobile
phone

than
a toilet

PRACTICAL ACTION





**WHERE'S MY
CELL PHONE???**



Salir al baño
Cuidar el mobiliario
Utubiza
No se
Escuch
Participa
claras



Agosto: Norma (14)
Septiembre: Luzet (4)
Octubre:
Noviembre: Franklin (3)
Diciembre: E...son (9)
(14), (14)

AND THEN THE TEACHER SAID



YOU MAY TAKE NOTES

- ▶ Teacher: 'Where is your book? !'
- ▶ Student: 'At home'
- ▶ Teacher: 'And what is it doing there?'
- ▶ Student: 'Having more fun than me.'



eTwinning



The community for schools in Europe

**The free and safe platform for teachers to connect,
develop collaborative projects and share ideas in Europe**



eTwinnings supporting teachers

SCHOOL  SCHOOL

SCHOOL  SCHOOL

SCHOOL  SCHOOL

AMBASSADOR

AMBASSADOR

AMBASSADOR

National Support Service

National Support Service

National Support Service

Central Support Service

History

2005

2014

2019

Statistics

152614

156771

367254

Technology

Onsite meetings

Online meetings

Twinspace

Evaluation



How to get involved

Step 1: See what's out there already

Step 2: Register on eTwinning

Step 3: Develop your eTwinning experience

Step 4: Start working with your partners

Promises

- **Financial resources**
- **Fear of a foreigner**
- **New teaching methods -PDW**
- **Media Literacy**
- **Exchange**
- **Authentic Learning**
- **Collaboration**
- **European dimension**
- **Resist**
- **Reward**
- **Foreign language**
- **Infrastructure**
- **Perception of culture**
- **Socioeconomic inequalities**



Thank you.

Mehmet Fatih DÖĞER
TR NSS

