

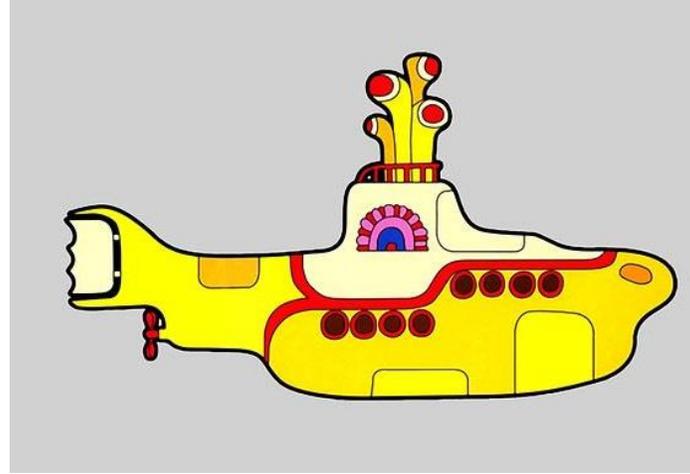


# ÖRNEK PROJE SUNUMU

Ayçin ACAR



# WE ALL LIVE IN A YELLOW SUBMARINE



44 öğrenci  
B1-B2 dil seviyesi  
16-17 yaşlarında





padlet

annie gwynn + 1 + 2yr

### New project : ?

proposition for a new etwinning project

#### Project outline

annie gwynn 2yr

Project outline Title : We all live in a yellow submarine  
google docs

0

Add comment

#### Classes

annie gwynn 2yr

1èreL (they'll have their state exam next year)

\* more art and literature encline than maths or science!

\*21 pupils

0

Add comment

aycina 2yr

they have an national exam to enter a university

Their main themes are maths and

#### time table

annie gwynn 2yr

lessons on

Monday 15 to 16

Tuesday 9 to 10

Thursday 15 to 16

0

Add comment

aycina 2yr

Friday 12 to 14

Wednesday

0

Add comment

### Project outline

Dosya Düzenle Görünüm Ekle Biçim Araçlar Ekleniler Yardım

100% Normal me... Arial 11

**Title :** We all live in a yellow submarine

**Aim :** pupils will talk about topics that matter to them. ( what they think is fair, unfair, worrying....) . They will illustrate their topic with a song. They discuss the problem with their partners getting their point of view / sharing opinion ... (let's avoid politics and religion ;-)

**Production :** a ebook and a radio programme (I forgot to tell you about that ;-)

**We don't have a radio**

Task one

Introduce the project  
Maybe show the video of the song to tune in : <https://www.youtube.com/watch?v=krlus0i9xn8>  
Get to know each other (presentation)  
selfies/ short videos? ... let's find something fun maybe a picture of the submarine and they can be seen through the windows ...  
We can use learning apps ( matching part) for introducing part. We will write name of the sts in a column. We will write sts' feature. They will match.

Task 2 brainstorm topics

We can use a Web tool for brainstirming.

Task 3 Describe the problem + choose a song to illustrate the topic

Useful site : <http://www.songfacts.com/>

**annie** 8 Kas 2017 Sonlandır

Don't worry. Pupils prepare the interviews; we can phone you or you prepare some mp3 recordings; Then we (radio people) do the montage and it's good ;-)  
you can listen to the programme online!

**annie** 8 Kas 2017 Sonlandır

great idea!  
first they introduce themselves  
2nd they have to match..

how about introducing our surroundings and school? this may make them a bit more comfortable too ... what do you think?



## Pages

[Draft] Our project preparation padlet (for teachers only)

Partners' Map

Project Partners

### > Introducing the project

L Your reactions to this project

the class presentations

Do you know us well? Do the quizzes

Our surroundings

Season's greetings

Brainstorming Teen issues



Archive

+ Create a page

## Introducing the project



The aim of this project is to produce a radio programme and a ebook about issues teens are concerned with.

The topics will be illustrated with songs.

Sharing views with partners from other countries will allow the students to compare how these issues are perceived by teens from other countries.

| steps   | productions                |
|---|----------------------------|
| <b>Introduction of the project</b>  |                            |
| How do you feel about it?   | Mindmap / or copy of board |
| Can you make a success of it?<br>(your assets, weak points, how to overcome weak points)          | Open a facebook group page |
| <b>Complete a page in the magazine</b>  |                            |
| <b>I. Let's get to know each other</b>  |                            |
| What image do you have of your partners, how different do you think they will be from you?        | Mindmap / or copy of board |
| Task 1 : Complete your member profile picture + very short description (age, hobbies) (twinspace) | twinspace member profile   |
| Task 2 : Introduce yourself or your group (video, story board, ) give more details                | video , storyboard         |
| Task 3 : Let's test each other : how much do you know about us?                                   | online games               |

Online members 1

padlet

annie gwynn + 1 + 2yr

### What do you think about this project?

Write your reactions/thoughts about this project...

| French students' reactions | Turkish students' reactions |
|----------------------------|-----------------------------|
| reactions                  | Reactions                   |

ADD COLUMN

# PROJE TANITIMI VE ÖĞRENCİLERİN PROJE İLE İLGİLİ DÜŞÜNCELERİN ALDIK

what do you think about this project?  
Can you make a success of it?

(+) strength *and motivated*

- we are eager and motivated with you
- we are entrepreneur
- we are talkative
- we are creative
- we are ready to exchange our info feelings, info
- curious about your opinion
- we are open-minded
- we are lively / funny.

(-) weakness

- fear of doing mistakes
- familiar with grammar
- lack of vocabulary
- ~~not~~ not fluent in speaking.
- we are shy (some of us)
- a bit lazy and noisy
- ~~but~~
- lack of competence in web 2.0 tools.

What do you think about this project? ✓  
OK. let's wait and see!  
Can you make a success of it?

(+) assets / strength

- we are lively
- a good vocabulary
- we are not shy. (well some of us)
- we are self confident.
- we are willing and motivated
- "I am Turkish so I'm happy!"
- good sense of humour

(-) weaknesses

- we are talkative
- we are (a bit) lazy.
- lack of vocabulary.
- our style of language is too familiar.
- we are not focussed enough.
- difficulty with technology.
- our accent is not very good.



# TANIŞMA



Türkçe



Uygulamaları arama

Uygulamaları incele

Uygulama oluştur

Kayıt ol

Questions about Nina, Emilie, Anaïs and Melissa: Do you remember us?

2019-09-19 (2017-11-20)

1 / 9

Who usually plays the piano?

Anaïs

Nina

Melissa

Emilie

1. Introduce the project

Presentation of the project and of the twinspace by the teacher

( the title <https://www.youtube.com/watch?v=krlus0i9xn8>)

**How do you feel about this project can you make a success of it ?**

Your assets / your weak points / how to overcome your weak points

save [students' reactions](#) // compare with partners

Save on a padlet)

**Task one** : to create an online game : Let's get to know each others

1. **Complete your profile in Twinspace « members »**

Upload a picture representing you (selfie or cartoon ...)

useful site online : <http://cartoon.pho.to/>

Write a short description of yourself + how you feel about this project.

2. **In group** : make a video to introduce your group

introduce the members of your groups to your partners

3. **How much did you learn about us?**: Create an online game to test your partners.

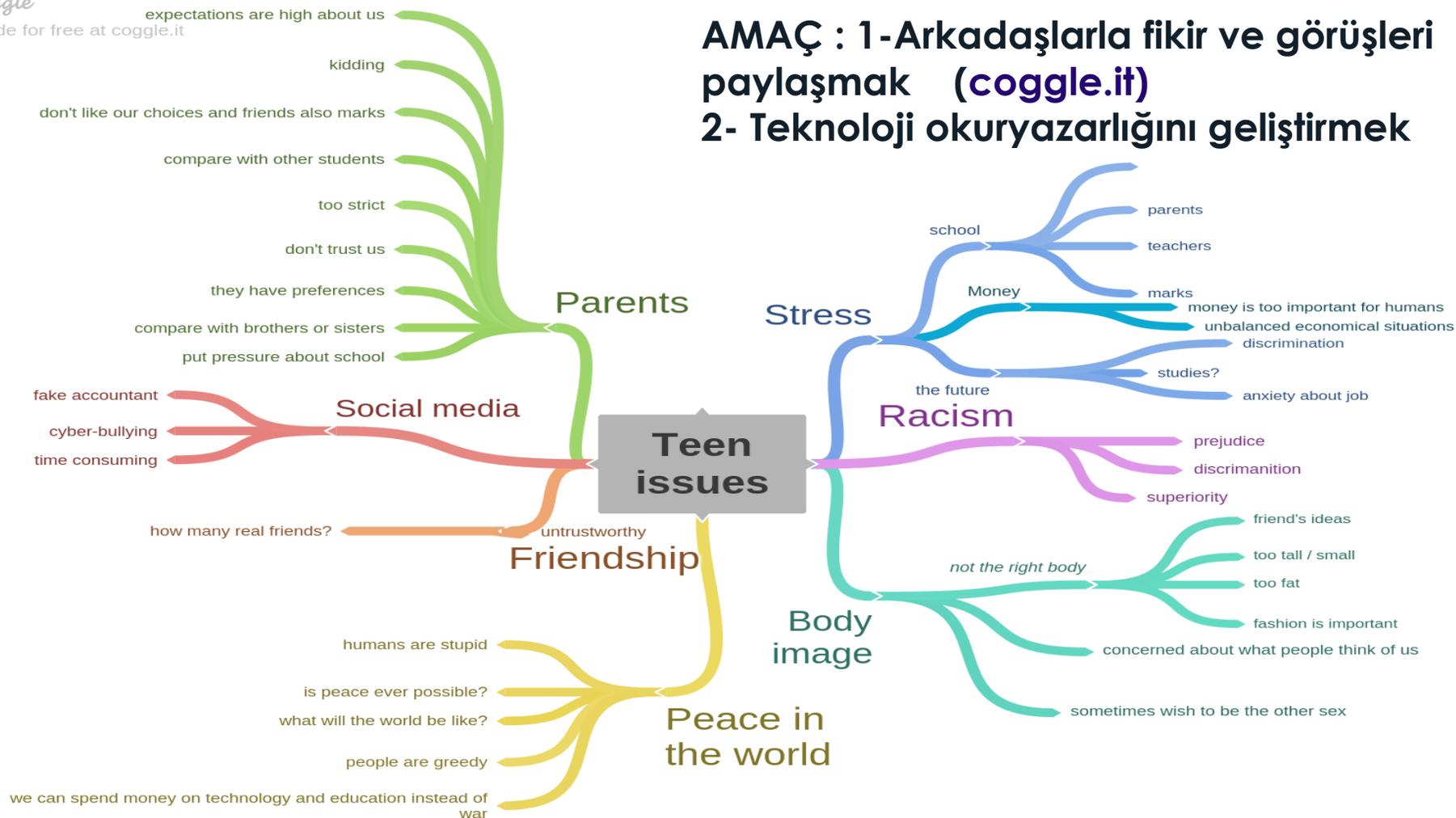
Useful site: [learning apps](#)

**AMAÇ: 1- Farklı kültürlerle benzerlik ve farklılığımızın farkında olmak.**  
**2- Diğer kültürlere açık olmak.**



# BEYİN FIRTINASI

coggle  
made for free at coggle.it



**AMAÇ : 1-Arkadaşlarla fikir ve görüşleri paylaşmak (coggle.it)**  
**2- Teknoloji okuryazarlığını geliştirmek**

# KARIŞIK ÜLKE TAKIMLARI

## Pages

[Draft] Our project preparation padlet (for teachers only)  
Partners' Map  
Project Partners  
Introducing the project  
L Your reactions to this project the class presentations  
Do you know us well? Do the quizzes  
Our surroundings  
Season's greetings  
Brainstorming Teen issues



Archive



Create a page

## Organizing groups to discuss the different teen issues

|  |                             |                                  |
|--|-----------------------------|----------------------------------|
| Racism   | Roumaissa, Rébecca, Mathieu | İsmail, Yunus Emre, Merve, Tuğçe |
| Cyber-bullying                                 | Tégra, Marelsa, Mélissa     | Cansu, Enes, Ramazan             |
| Peace in the world                             | , Leo, Arthur, Lucas        | Fadime Y, Ramazan D, Ebrahim     |
| How people perceive us                         | Lena, Lisa, Inès, Anna      | Bircan, Hamza, Bayram, Halil     |
| Concerns about body image (not the right body) | Emilie, Nina Anaïs          | Fadime G, Büşra, Özlem, Şöhret   |
| Friendship                                     | Charlène, Anna              | Alperen, Mehmet, Burcu           |
| Stress   | Wassila, Salomé, Célia      | Gülser, Beyza, Ozan              |

# BİREYSEL VE GRUP ÇALIŞMASI

Getting ready to talk about teen problems

Who are the people in your group? (French and Turkish)

What topic did you choose?

Why do you believe this topic matters for teenagers

Give some examples that can illustrate your topic

Can you think of some songs / film extracts that deal with this topic?

Do you have any questions for your partners?



# KARIŞIK ÜLKE TAKIMLARI ÇALIŞMASI

## Discussions

Enable sorting

Archived forums

### Peace in the world

1 thread(s)  
14 message(s)



### Social media

1 thread(s)  
15 message(s)



### Stress

1 thread(s)  
17 message(s)



### Friendship

1 thread(s)  
12 message(s)



### Body image

2 thread(s)  
32 message(s)



### Racism

1 thread(s)  
18 message(s)



13 replies • 11.01.2018

Peace in the world let's share ideas

as we have to ask you some question, here we go:

in what way do you personally feel concerned about the topic we're talking about?

do you put a lot of pressure on yourself because of your body?

do you have any acquaintance who used dangerous ways to lose weight ?

do you think that ads can have an influence on the way we want to look?

Reply • Quote • Edit • Delete

Nina RIGAUD - 12.03.2018 @ 15:51

<https://docs.google.com/document/d/1k92Sm6Gl9mvhEOWGA9i-oNdcGno9L7sGYda9J-pIKpQ/edit>

This is the link on which we will share a script for the radio program.

Reply • Quote • Edit • Delete

Emilie GIMBERT - 13.03.2018 @ 09:23

I will answer this questions " do you think that ads can influence on the way web want to look . "

In my opinion : Yes , I think the ads are very impressive to us. Encouraging people. They do everything to convince us. Sometimes they drag us on the wrong path and they can go on to die. Whatever happens we have to make peace with ourselves and accept and treat ourselves as we are

Reply • Quote • Edit • Delete

fadime göçer - 22.03.2018 @ 07:58

I Will answer this question "In what way do you personality feel concerned about the topic we re talking about?"

In my opinion: Sometimes I dont feel an pressure. But I sometimes think The dress will not fit in me like models in the website.Because I like the phvics of the models there and sometimes .I need to lose weight .



# POSTER HAZIRLAMA

## Pages

- [Draft] Our project preparation padlet (for teachers only)
- Partners' Map
- Project Partners
- Introducing the project
- L Your reactions to this project
- the class presentations
- Do you know us well? Do the quizzes
- Our surroundings
- Season's greetings
- Brainstorming Teen issues



Archive

+ Create a page

## Let's prepare a collaborative poster

Your task : to create a collaborative poster about your topic

1. Discuss your topic with your partners on the forum
2. Create a poster to illustrate your topic  
What you should have in your poster :

- title : your topic
- a description of it
- articles about different aspects of the problem
- pictures + videos and/or songs (with explanations)
- the name of the people in your group

1. Present your poster and your topic to the class

Create posters collaboratively

with google drawings:<https://www.youtube.com/watch?v=71dJA0tb3S8>  
 or google slides:<https://www.youtube.com/watch?v=skzm2Ps05p0>  
 the advantages of using google slides or google drawings is that you can share your work with your partners and do your poster TOGETHER!  
 To collaborate with your partners you will need to share the document and give your partners some editing rights.  
 You must ask your partners for their email address ( a gmail address is probably easier).

Your teacher will show you how to do this.

### Evaluation

|                            | Poor (1) | Average (2,5) | Good (4) | Excellent (5) |
|----------------------------|----------|---------------|----------|---------------|
| Quality of poster (layout) |          |               |          |               |
| Quality of information     | Poor (1) | Average (2)   | Good (4) | Excellent (5) |
| Quality of English         | A1 (1)   | A2 (4,5)      | B1 (8)   | B2 (10)       |
| Mark                       |          |               |          |               |





Lisa, Inès, Lena  
Anna,  
Bircan, Hamza,  
Bayram, Halil

## Body Image How People Perceive Us



**introduction :** We chose the topic of body image and more especially how people perceive us and how much we pay attention to it. We think that this topic is very important to teenager because it is a period when we are finding ourself and being in the norm can be reassuring for some people. But the norm now is in our opinion too superficial, for example girls have to wear makeup, be thin but still have forms (especially on instagram), be shaved and as we see it everyday in advertisings, social media... this can be very stressful for teenagers.  
Lisa

We can't live our life because we believe their idea. Other people's ideas affect us. For example against this idea Rihanna is a world famous singer. She gained weight. But it is not important for her. Her voice is very affecting. For young people Adriana Lima is a very popular because she has fit body. She is beautiful. People want to be like her. They do sports and have operations/surgery. They go on a diet. We haven't watched elephant before. You can watch this film. The Intouchables. The friendship of two men Elephant/body image.

Accept Yourself, you are BEAUTIFUL as you are

**The look of the others can change us**  
I am going to speak about how people can make us feel uncomfortable with our body. Watch the video with the QR code because we are going to speak about it. At some point in the video, the girl receives bad comments under her posts, people say that she has to lose weight (although she tries to lose some weight). When she is jogging in her neighbourhood, people give her a nasty look. When she is at the gym, a girl with no weight problems takes a photo of her, and she was trying to lose weight but she feels humiliated. Every time she is judged, she can't live her life as she wants so she gives up. In her eyes, she thinks that her weight matters to others - when she was at a pool-party, she was ashamed of her body even she thought she was with friends until another curved girl who is confident with herself comes and goes into the pool. The first girl feels reassured when she sees that people aren't bothered by her shape. Plus, the good point in the video is that the end is that she continues to make sport (for her health I think). She has finally accepted herself and now she is happier.  
Lisa



"Big girl, you are beautiful  
Walks in to the room  
Feels like a big balloon  
Big girl you are beautiful  
Diet Coke and a pizza please  
Diet Coke, I'm on my knees  
Screaming, "Big girl, you are beautiful"  
You take your skinny girl  
I feel like I'm gonna die  
'Cause a real woman  
Needs a real man, here's why  
You take your girl  
And multiply her by four  
Now a whole lot of woman  
Needs a whole lot more  
Get yourself to the butterfly lounge  
Find yourself a big lady  
Big boy, come on around  
And there we're gonna do baby  
No need to fantasize  
Since the words are my praises  
A watering hole with the girls  
around  
And curves in all the right places  
Big girls, you are beautiful  
Big girls, you are beautiful  
Big girls, you are beautiful  
Big girls, you are beautiful  
Walks in to the room..."  
Mika, Big Girl (You are beautiful)  
Inès

Being prejudiced means always being weak.  
Arthur Schopenhauer

Destroying the prejudice is more difficult than atomic fragmentation.  
Albert Einstein



**A society where we have to be thin:** In fashion world there are models like Ashley Grahams who is curved and who is more and more accepted by the society, contrary to the regular models who have to be very thin. But against all this pressure there are famous singers who are comfortable with themselves even if they don't match with beauty ideals like Adele, Bette Ditto, Rag n' BoneMan.  
Lisa



Salomé Pilet v  
Wassila Trabelsi  
Célia Petre

The consequences of this can be depression, eating disorders, staying inside, not sleeping well, affects your mood/more sensitive, not getting involved like school.

## Youth with stress

Gülser Bakan

Ozan Serim

Beyza Yılmaz

Teen stress can be caused by school (work, teachers, exams, bullying, fitting in, etc...), the environment (friends, boy/girlfriends, family, place where you live, etc...), life events (death, parent's divorce, siblings moving away, etc...), or your self image that you give to the people around you.



remedies to it are first of all to be willing to get rid of this, do things you can do with people like volunteering for associations, listen to music and spend time to take care of yourself, go out with your friends, and most importantly talking about it to someone in your surroundings like teachers, family or understanding friends.

"It's not stress that kills us, it is our reaction to it."

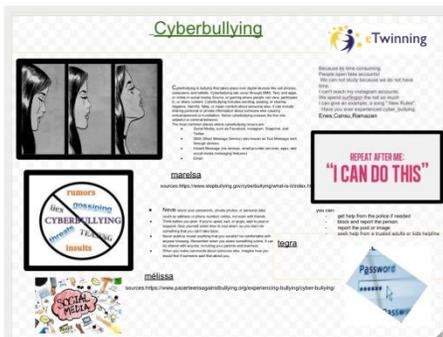


**ways to cope with stress:** some herbal teas to reduce our stress, Rosemary tea, sage tea, daisy tea, yellow cordon tea, tarragon tea. can help reduce your stress in some natural stones, Hematit, malahit, krizokol.

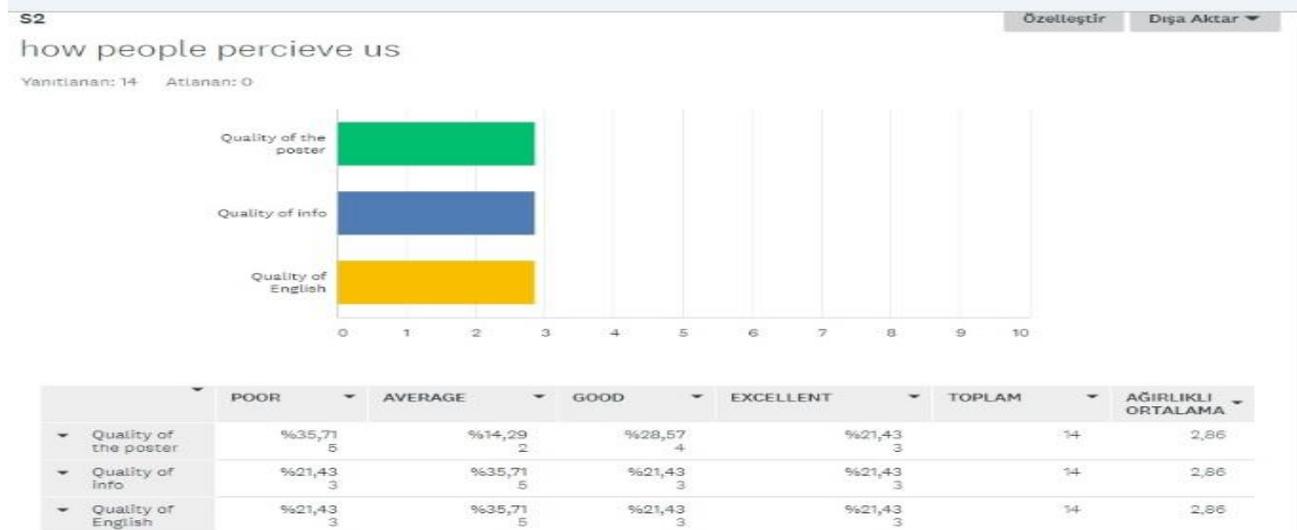
**what should we do when we are stressed?**  
stay away from negative people, laugh, cry, take a deep breath, you should exercise, drink water, chew gum, to fibrous foods and love animals.

**movie and music recommendations**  
Films: The pursuit of happiness, The thin blue line It's a wonderful life.  
Musics: Marconi union- Weightless, Rue do soleil- we can fly Enya- Watermark.

# POSTERLERİN DEĞERLENDİRİLMESİ



**CYBER-BULLYING**





# RADYO PROGRAMI

Getting ready for the radio programme



## *How to get ready for the radio programme*

You will have a sheet of paper in front of you however

- Make sure you know your topic.
- Be well prepared!
- Speak very clearly
- Don't read, try to be very natural
- Don't be stressed by the mike!

## The programme

Introduction:

- talk about your project (what it is about) / about our partners / about eTwinning
- introduce the people who will take part in the day's programme
- introduce the day's topic

Start the interview:

## Your tasks

AMAÇ: 1-Konuşma Becerimizi geliştirmek.  
2-Radyo programında yer almak.

1. Send some questions for your partners to answer

- send 3 or more questions about the topic to your partners they will decide which ones they would like to answer
- your partners will send you some questions in turn and you will decide which ones you want to answer
- keep in mind that these Q and A must be interesting for the listeners too!

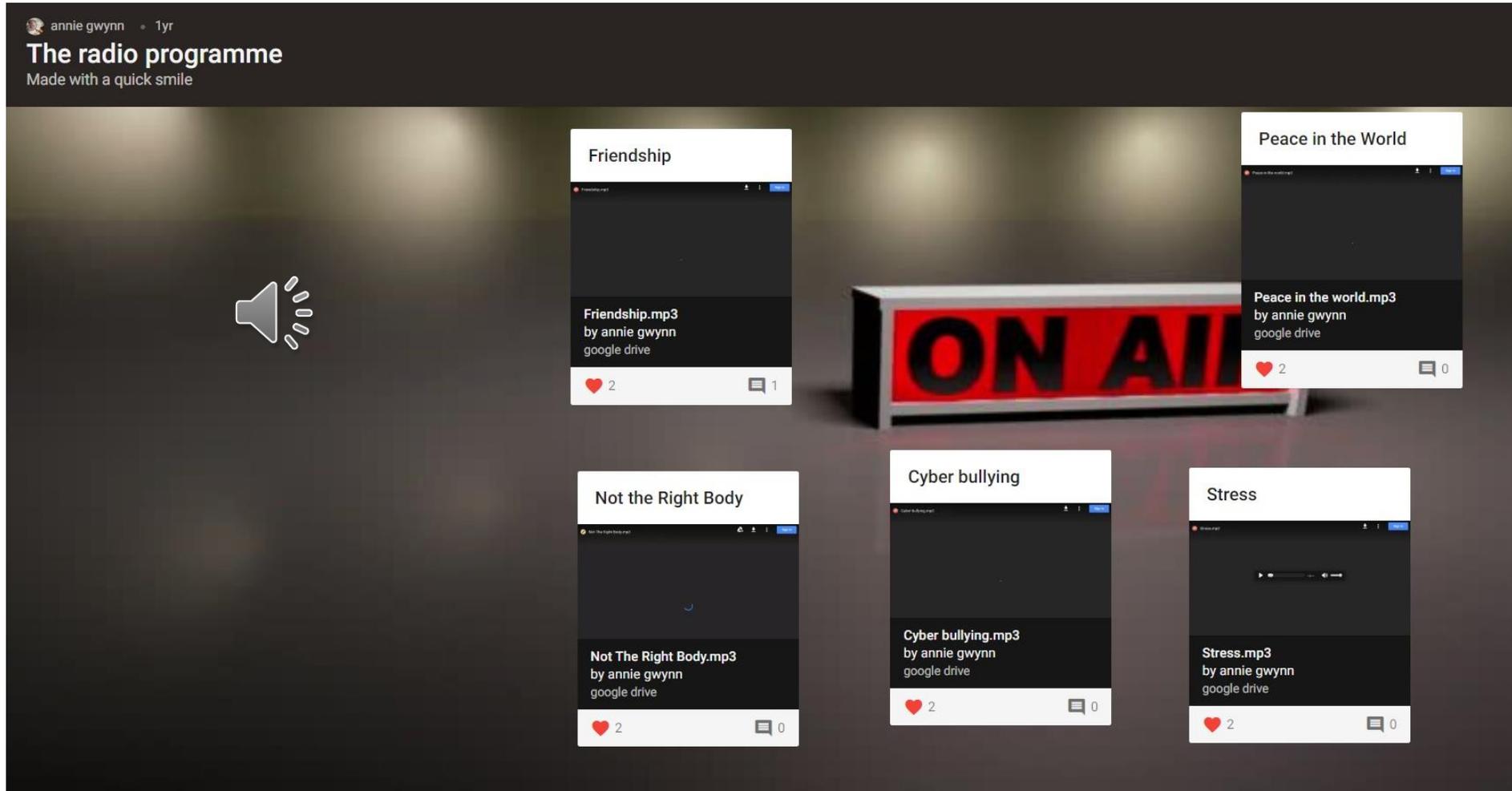
2. Prepare your radio document

- Share a google doc via the forum (make sure you allow your partners to see and edit the document)
- Prepare an introduction
- Write the questions you have selected and your partners answers
- Sum up the answers in French or in Turkish
- Decide which song or film extract(s) you will air (explain what it is about English +French / Turkish)

3. Record and save your mp3 file!



# FINAL ÜRÜNÜMÜZ



# PROJE DEĞERLENDİRMESİ

How do you feel at the end of the project?



Parents' evaluation

The link of the survey



The results



Web 2.0 tool?

Mentimeter



# YAYGINLAŐTIRMA

## EBA

<https://www.eba.gov.tr/haber/1560454784>

<https://www.eba.gov.tr/haber/1559284953>

## WEB SAYFASI

<https://walys.weebly.com/>

## YEREL ve ULUSAL BASIN

<https://www.haberturk.com/yerel-haberler/60193159-kemal-uralin-e-twinning-gururu>

<http://m.salihlisektorgazetesi.com/31423/haber/-Kemal-Ural-in-eTwinning-gururu->



## SERGI

*They presented our project to the visitors of the exhibition.*





# Teşekkürler



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